## Enabling Digital Fluency

Ages 13 to 18

- whocodes



## Objective

The WhoCodesProgram learning platform is looking to introduce "Computer Science Fundamentals" (CSF) curriculum for kids in the age group 13-18 years

EduJoy Learning proposes a customized curriculum designed for students in 13-18 years age group which builds CSF concepts in a fun and engaging manner

Audience

- Batch: 13-18 Years

Detailed Implementation Plan

## Classroom Overview

## Overview

- 18 Classes (customized for 13-18 age group)
- Develops Critical Thinking, Collaboration, Creativity and Communication


## Core concepts:

- Digital Citizenship
- Sequencing, Loops, Events
- Conditionals
- Binary and Data
- Games and animations


## Attitudinal goals:

- Programming is fun
- It's okay not to get it right the first time
- I can solve problems if I keep trying


## Key teaching tips:

- Use the stories as a read-aloud and discuss the scenarios as a class
- Use pair programming where possible and encourage students to help each other
- Work through sample problems with students as a class
- Celebrate persistence as well as successes
- Remind students that they can go back and fix mistakes


## Standards Mapping

This curriculum references CS Fundamentals which was written using both the K-12 Computer Science Framework [k12cs.org] and the 2017 Computer Science Teachers Association (CSTA) standards as guidance.

- Laptop/Desktop (1:1)


## Materials

- Internet Connection
- Google Classroom
- Code.org
- Zoom
- Headphones (1:1)


## Classroom Methodology and Tools



## 60 Minutes Detailed Plan



## Coding Camp (13-18 years)

| Class Name |  | Activity | Platform | Objective |
| :---: | :---: | :---: | :---: | :---: |
| T | Intro to App Lab | Puzzles | Code.org | Students build a dummy App in App Lab. Introduction to Code.org, Google classroom and Cpding/Computer Science |
| 1 | Sequence and Debugging | Puzzles | Code.org | Students will develop sequential algorithms step through the existing code to identify errors and fix them |
|  | Digital Citizen-1 and Loops | PPT, Video, Puzzles, Game | Code.org | Students learn about passwords and online behaviour and also the concept of repetitions |
|  | Binary and Art Loops | Puzzles, Video | Code.org | Students art loops and learn how computer stores information. Also have fun with Minecraft |
|  | Build your Game - 1 | Play Lab | Code.org | Students will create their own games using Play Lab demonstrating concepts learnt so far! |
| 5 | Events and Star Wars Game | Puzzles | Code.org | Introduces events and build your own game! |

Coding Camp (13-18 years)
\(\left.$$
\begin{array}{|c|l|l|l|}\hline \text { Class Name } & \text { Activity } & \text { Platform } & \text { Objective } \\
\hline 6 & \begin{array}{l}\text { Build your Dance party } \\
\text { and Loops! }\end{array} & \text { Puzzles } & \text { Code.org } \\
\hline 7 & \text { Conditionals } & \begin{array}{l}\text { Students learn Nested loops and build own } \\
\text { dance party animation }\end{array} \\
\hline 8 & \begin{array}{l}\text { Digital Citizen-2 and } \\
\text { Binary images }\end{array} & \begin{array}{l}\text { Puzzles, PPT, } \\
\text { Video }\end{array} & \text { Code.org } \\
\hline 9 & \begin{array}{l}\text { Build your own Games } \\
-2\end{array} & \text { Puzzles } & \text { Code.org } \\
\hline 10 & \begin{array}{l}\text { Games and Animations } \\
\text { Intro }\end{array}
$$ \& Game Lab thents learn about binary images and how to <br>

them\end{array}\right]\)| Students will create their own games using Play |
| :--- |
| Lab demonstrating concepts learnt so far! |

Coding Camp (13-18 years)

| Class Name |  | Activity | Platform | Objective |
| :---: | :---: | :---: | :---: | :---: |
| 12 | Variables | Game Lab | Code.org | Students learn variables on how to store information |
| 13 | Random Numbers and Sprites | Game Lab | Code.org | Students learn how to make programs behave differently each time and the concept of sprites |
|  | Text and Draw Loop | Game Lab | Code.org | Introduction to text on the screens and animations and motions |
| 5 | Sprint Movement | Game Lab | Code.org | Students learn how to control sprite movements using counter pattern |
| 16 | Animation Project | Game Lab | Code.org | Students combine different programming patterns to make a complete animation |
| F | Final Project |  | Code.org | Final project demonstrating concepts learnt. Demo to Parents and Certificates Handling |

